2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: OLIVEIRA MIDDLE

Campus Number: 031901045

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	67%	63%	*	63%	-	-	-	-	-	40%	*	64%	52%	62%	55%
	2021	62%	57%	61%	-	61%	*	-	-	-	-	27%	*	62%	42%	59%	42%
At Meets Grade Level or Above	2022	43%	39%	37%	*	37%	-	-	-	_	-	13%	*	38%	32%	37%	26%
	2021	32%	25%	32%	-	32%	*	-	-	-	-	18%	*	32%	33%	29%	15%
At Masters Grade Level	2022	23%	20%	16%	*	16%	-	_	-	_	-	2%	*	16%	12%	16%	6%
	2021	15%	10%	14%	-	14%	*	_	-	-	_	0%	*	13%	25%	11%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	62%	*	62%	-	-	-	-	-	45%	*	63%	56%	63%	55%
	2021	68%	56%	55%	-	55%	*	-	-	-	-	36%	*	56%	50%	52%	44%
At Meets Grade Level or Above	2022	39%	30%	19%	*	19%	-	_	-	_	-	6%	*	19%	16%	18%	7%
	2021	36%	19%	21%	-	21%	*	_	-	-	-	18%	*	21%	17%	16%	10%
At Masters Grade Level	2022	16%	10%	1%	*	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
	2021	15%	5%	5%	-	5%	*	-	-	-	-	0%	*	5%	8%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	84%	*	84%	*	-	-	-	-	49%	*	86%	62%	84%	71%
	2021	69%	63%	70%	*	69%	-	-	-	-	-	38%	*	70%	71%	68%	53%
At Meets Grade Level or Above	2022	56%	52%	59%	*	59%	*	-	-	-	-	17%	*	62%	38%	58%	38%
	2021	45%	38%	42%	*	42%	-	-	-	-	-	27%	*	41%	47%	40%	28%
At Masters Grade Level	2022	37%	33%	39%	*	39%	*	-	-	-	-	5%	*	40%	31%	37%	20%
	2021	25%	19%	22%	*	22%	-	-	-	-	-	4%	*	21%	29%	20%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	47%	53%	*	52%	*	-	-	-	-	15%	*	55%	34%	53%	39%
	2021	55%	28%	33%	*	33%	-	-	-	-	-	28%	*	32%	43%	32%	24%
At Meets Grade Level or Above	2022	31%	16%	18%	*	18%	*	-	-	-	-	3%	*	19%	14%	19%	11%
	2021	27%	6%	10%	*	11%	-	-	-	_	-	20%	*	10%	14%	9%	11%
At Masters Grade Level	2022	13%	3%	2%	*	2%	*	-	-	-	-	0%	*	2%	3%	2%	0%
	2021	12%	2%	2%	*	2%	_	_	-	_	-	8%	*	3%	0%	2%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	79%	82%	*	81%	*	-	*	-	-	63%	*	84%	65%	81%	64%
	2021	73%	66%	68%	-	68%	*	-	-	-	-	27%	-	70%	52%	66%	54%
At Meets Grade Level or Above	2022	58%	52%	52%	*	52%	*	-	*	-	-	41%	*	54%	42%	51%	33%
	2021	46%	36%	41%	-	41%	*	-	-	-	-	12%	-	44%	14%	39%	24%
At Masters Grade Level	2022	37%	31%	32%	*	32%	*	-	*	_	-	17%	*	33%	23%	31%	17%
	2021	21%	15%	15%	-	15%	*	_	-	-	-	4%	-	16%	5%	13%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	79%	*	79%	*	-	*	-	-	58%	*	80%	75%	79%	69%
	2021	62%	46%	55%	-	55%	*	-	-	-	-	27%	-	57%	41%	54%	48%
At Meets Grade Level or Above	2022	40%	39%	44%	*	44%	*	-	*	-	-	31%	*	44%	50%	42%	27%
	2021	36%	20%	30%	-	30%	*	_	-	-	-	19%	_	31%	23%	28%	20%
At Masters Grade Level	2022	14%	14%	19%	*	19%	*	-	*	-	-	22%	*	18%	29%	16%	8%
	2021	11%	5%	9%	-	9%	*	-	-	-	-	4%	-	10%	5%	8%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	71%	*	71%	*	-	*	-	-	53%	*	72%	65%	71%	58%
	2021	68%	51%	50%	-	50%	*	-	-	-	-	21%	-	51%	42%	49%	37%
At Meets Grade Level or Above	2022	45%	36%	31%	*	31%	*	_	*	-	-	29%	*	31%	35%	29%	19%
	2021	43%	25%	22%	-	22%	*	-	-	-	_	13%	_	24%	5%	19%	13%
At Masters Grade Level	2022	24%	14%	12%	*	12%	*	-	*	-	_	11%	*	12%	13%	11%	7%
	2021	24%	11%	9%	-	9%	*	-	-	-	-	4%	-	10%	0%	7%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	50%	*	50%	*	-	*	-	-	40%	*	50%	52%	49%	36%
	2021	57%	34%	32%	-	33%	*	-	-	-	_	8%	_	35%	14%	29%	19%
At Meets Grade Level or Above	2022	31%	22%	22%	*	22%	*	_	*	-	-	27%	*	22%	20%	20%	10%
	2021	28%	11%	10%	-	11%	*	_	-	_	_	8%	_	11%	5%	7%	1%
At Masters Grade Level	2022	18%	12%	13%	*	13%		-	*	_	_		*			12%	7%
	2021	14%	4%		-			-	-	-	_		-			1%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	-
	2021	67%	64%	-	-	-		-	-	-	_	-	_	-	-	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	47%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	-
	2021	50%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	11%	50%	-	50%	-	-	-	-	-	-	-	50%	-	57%	-
	2021	12%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	89%	96%	_	96%	-	-	-	-	-	*	-	95%	*	95%	91%
	2021	73%	64%	96%	_	96%	-	_	-	-	-	*	-	96%	-	95%	*
At Meets Grade Level or Above	2022	43%	58%	73%	_	73%	-	_	-	-	-	*	-	77%	*	70%	55%
	2021	41%	27%	71%	_	71%	-	-	-	-	-	*	-	71%	-	64%	*
At Masters Grade Level	2022	27%	38%	60%	_	60%	_	_	_	-	_	*	-	63%	*	60%	55%
	2021	23%		54%	_	54%	_	_	-	_	-	*	-	54%		50%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2021	82%	77%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	49%	100%	_	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2021	55%	43%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	14%	92%	_	92%	-	-	-	-	-	-	-	100%	*	90%	*
	2021	22%	12%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	69%	100%	69%	75%	-	*	-	-	46%	57%	70%	58%	68%	56%
	2021	67%	59%	55%	83%	55%	56%	_	-	-	-	27%	100%	57%	43%	53%	42%
At Meets Grade Level or Above	2022	48%	46%	37%	50%	37%	75%	-	*	-	-	21%	36%	38%	31%	36%	22%
	2021	41%	31%	28%	0%	28%	11%	-	-	-	-	16%	80%	29%	20%	25%	16%
At Masters Grade Level	2022	23%	20%	19%	25%	19%	50%	-	*	-	-	9%	7%	19%	15%	18%	9%
	2021	18%	11%	10%	0%	10%	0%	-	-	-	-	3%	0%	11%	7%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	77%	*	77%	*	-	*	-	-	50%	67%	79%	60%	76%	63%
	2021	68%	63%	66%	*	66%	*	_	-	-	-	32%	*	67%	56%	65%	50%
At Meets Grade Level or Above	2022	53%	51%	51%	*	51%	*	_	*	-	-	24%	50%	53%	38%	50%	32%
	2021	45%	38%	38%	*	39%	*	_	-	_	_	19%	*	39%	30%	36%	23%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	School Year	State	District	Campus	African American	Hispanic	: White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25%	22%	30%		30%	_	-	*	-	-	8%	17%			29%	
	2021	18%	12%	17%	*	17%	*	-	-	-	-	3%	*	17%	18%	15%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	66%		65%		-	*	-	-	41%	67%			65%	54%
	2021	66%	51%	51%		3170	_	-	-	-	-	30%	*	J2 /0		49%	41%
At Meets Grade Level or Above	2022	42%	42%	29%		29%		_	*	-	-	14%	33%	30%	25%	28%	15%
	2021	37%	21%	24%		25%		-	-	-	-	19%	*	2370		21%	
At Masters Grade Level	2022	20%	20%	10%	*	10%	*	-	*	-	-	7%	0%	10%	10%	9%	4%
	2021	18%	7%	9%	*	9%	*	-	-	-	-	5%	*	9%	4%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	73%	*	73%	*	-	*	_	-	53%	*	73%	67%	72%	59%
	2021	71%	62%	50%	-	50%	*	-	-	-	-	21%	-	51%	42%	49%	37%
At Meets Grade Level or Above	2022	47%	42%	35%	*	35%	*	-	*	_	_	29%	*	35%	38%	32%	21%
	2021	44%	31%	22%	-	22%	*	_	-	-	-	13%	_	24%	5%	19%	13%
At Masters Grade Level	2022	21%	15%	17%	*	16%	*	_	*	-	-	11%	*	17%	13%	15%	9%
	2021	20%	10%	9%	-	9%	*	_	-	-	-	4%	-	10%	0%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	50%	*	50%	*	-	*	-	-	40%	*	50%	52%	49%	36%
	2021	73%	68%	32%	-	33%	*	_	-	_	-	8%	_	35%	14%	29%	19%
At Meets Grade Level or Above	2022	50%	46%	22%	*	22%	*	_	*	_	-	27%	*	22%	20%	20%	10%
	2021	49%	44%	10%	-	11%	*	_	_	_	_	8%	_	11%	5%	7%	1%
At Masters Grade Level	2022	30%	25%	13%	*	13%	*	_	*	_	_	16%	*	14%	8%	12%	7%
	2021	29%	21%	2%	-	3%		_	_	_	-	4%	_			1%	0%
			S1	AAR Per	formance I	Rates by	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	22%	17%	*	17%	_	_	_	_	_	4%	*	17%	12%	16%	5%
	2021	24%	14%	19%		19%		_	_	_	_	18%	*			14%	
Reading and Mathematics Including EOC	2022	31%	22%	17%		17%		-	-	-	-	4%	*				
.	2021	24%	14%	19%	-	19%	*	_	_	_	_	18%	*	19%	18%	14%	11%
Reading Including EOC	2022	43%	39%	37%		37%		_	_	_	_	13%	*			37%	
,	2021	32%	25%	32%		32%		_	_	_	_	18%	*			29%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022 2021	40% 36%	30% 19%			19% 21%	_	-	-	-	-	6% 18%	*	19% 21%		18% 16%	7% 10%
7th Graders	2021	3070	1970	2170	_	2170			_	_	_	1070		2170	17 70	1070	1070
Reading and Mathematics	2022	32%	23%	23%	*	22%	*	_	_	_	_	5%	*	24%	14%	22%	12%
reading and Mathematics	2021	26%				23%		_	_	_	_	20%	*			20%	18%
Reading and Mathematics Including EOC	2022	33%				22%		-	-	-	-	5%	*				12%
J	2021	27%	14%	23%	*	23%	_	_	-	_	_	20%	*	23%	25%	20%	18%
Reading Including EOC	2022	56%	52%			59%		_	-	_	_	17%	*			58%	38%
3 3	2021	45%	38%			42%		_	-	-	_	27%	*			40%	28%
Math Including EOC	2022	37%	25%			24%		_	-	-	-		*			24%	14%
J	2021	32%				26%		_	-	-	-	23%	*				20%
8th Graders																	
Reading and Mathematics	2022	27%	22%	29%	*	29%	*	_	*	_	-	28%	*	28%	39%	28%	17%
_	2021	21%	9%	16%	-	17%	*	_	-	-	-	13%	-	17%	10%	16%	12%
Reading and Mathematics Including EOC	2022	41%	37%	36%	*	36%	*	-	*	-	-	29%	*	36%	36%	34%	20%
	2021	33%	18%	25%	-	25%	*	-	-	-	-	12%	-	27%	10%	22%	14%
Reading Including EOC	2022	58%	56%	55%	*	54%	*	_	*	-	-	42%	*	56%	44%	53%	33%
	2021	47%	36%	41%	-	41%	*	_	-	-	-	12%	-	44%	14%	39%	24%
Math Including EOC	2022	48%	46%	45%	*	44%	*	_	*	-	-	31%	*	44%	48%	43%	29%
	2021	43%	24%	26%	-	27%	*	_	-	_	-	15%	-	28%	15%	24%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	22%	*	22%	*	_	*	-	-	12%	33%	23%	21%	22%	10%
	2021	26%	14%	20%	*	20%	*	-	-	-	-	17%	*	20%	17%	17%	14%
Reading and Mathematics Including EOC	2022	36%	33%	25%	*	25%	*	-	*	-	-	12%	33%	26%	20%	24%	11%
	2021	28%	15%	22%	*	23%	*	_	-	_	-	16%	*	23%	17%	19%	14%
Reading Including EOC	2022	53%	51%	51%	*	51%	*	-	*	-	-	24%	50%	53%	38%	50%	32%
	2021	41%	31%	38%	*	39%	*	_	-	-	-	19%	*	39%	30%	36%	23%
Math Including EOC	2022	43%	41%	29%	*	29%	*	_	*	-	-	14%	33%	30%	25%	28%	15%
	2021	37%	20%	24%	*	25%	*	_	_	_	_	19%	*	25%	19%	21%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	64	66	-	66	-	-	-	-	-	57	-	66	63	67	63
	2019	42	30	31	-	31	-	-	-	-	-	30	33	30	41	31	31
Grade 6 Mathematics	2022	61	67	65	-	65	-	-	-	-	-	63	-	66	61	64	66
	2019	54	35	36	-	36	-	-	-	-	-	34	92	36	37	35	32
Grade 7 ELA/Reading	2022	88	91	96	-	96	*	-	-	-	-	96	-	96	93	96	92
	2019	77	77	77	*	77	*	-	-	-	-	69	*	75	85	77	78
Grade 7 Mathematics	2022	60	63	72	-	72	*	-	-	-	-	33	-	74	59	72	62
	2019	62	59	62	*	62	*	-	-	-	-	50	*	61	65	60	55
Grade 8 ELA/Reading	2022	83	88	83	*	82	-	-	-	-	-	85	*	83	77	82	79
	2019	77	77	74	-	74	*	-	-	-	-	58	*	72	86	72	74
Grade 8 Mathematics	2022	74	85	90	*	90	-	-	-	-	-	83	*	91	75	89	90
	2019	82	91	86	-	86	*	-	-	-	-	90	*	86	88	86	90
End of Course Algebra I	2022	67	88	85	-	85	-	-	-	-	-	*	-	86	*	83	73
	2019	75	91	82	-	82	-	-	-	-	-	*	-	84	63	84	89
All Grades Both Subjects	2022	74	83	80	*	80	*	-	-	-	-	71	*	81	71	80	74
	2019	69	69	62	*	62	*	-	-	-	-	55	75	61	69	61	59
All Grades ELA/Reading	2022	78	83	83	*	83	*	-	-	-	-	77	*	83	80	83	78
	2019	68	67	62	*	62	*	-	-	-	-	53	58	60	74	61	60
All Grades Mathematics	2022	69	82	77	*	77	*	-	-	-	-	66	*	79	63	77	71
	2019	70	71	62	*	62	*	-	-	-	-	56	92	62	63	61	58

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	69%	-	-	-	-	-	-	52%	-	52%	-	*	76%	52%	80%
	2021	67%	59%	55%	-	-	-	-	-	-	33%	-	33%	-	*	64%	33%	67%
At Meets Grade Level or Above	2022	48%	46%	37%	-	-	-	-	-	-	17%	-	17%	-	*	46%	17%	51%
	2021	41%	31%	28%	-	-	-	-	-	-	10%	-	10%	-	*	35%	10%	36%
At Masters Grade Level	2022	23%	20%	19%	-	-	-	-	-	-	6%	-	6%	-	*	24%	6%	28%
	2021	18%	11%	10%	-	-	-	-	-	-	3%	-	3%	-	*	14%	3%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	77%	-	-	-	-	-	-	59%	-	59%	-	*	84%	59%	91%
	2021	68%	63%	66%	-	-	-	-	-	-	39%	-	39%	-	*	76%	40%	78%
At Meets Grade Level or Above	2022	53%	51%	51%	-	-	-	-	-	_	26%	-	26%	-	*	62%	27%	70%
	2021	45%	38%	38%	_	-	-	-	-	-	15%	-	15%	-	*	48%	15%	46%
At Masters Grade Level	2022	25%	22%	30%	_	-	-	-	-	-	10%	-	10%	-	*	40%	10%	43%
	2021	18%	12%	17%	_	_	-	-	-	_	4%	-	4%	-	*	22%	4%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	66%	-	-	-	-	-	-	50%	-	50%	-	*	72%	50%	80%
	2021	66%	51%	51%	_	-	-	-	-	-	34%	-	34%	-	*	58%	34%	61%
At Meets Grade Level or Above	2022	42%	42%	29%	_	_	-	-	-	_	11%	-	11%	-	*	37%	11%	43%
	2021	37%	21%	24%	_	_	-	-	-	_	11%	-	11%	-	*	31%	11%	29%
At Masters Grade Level	2022	20%	20%	10%	-	_	-	-	-	_	2%	-	2%	-	*	13%	2%	17%
	2021	18%	7%	9%	_	_	_	-	-	_	3%	-	3%	-	*	11%	3%	11%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	73%	-	-	-	-	-	-	55%	-	55%	-	-	81%	55%	76%
	2021	71%	62%	50%	-	-	-	-	-	_	32%	-	32%	-	-	59%	32%	57%
At Meets Grade Level or Above	2022	47%	42%	35%	_	_	_	_	_	_	13%	_	13%	_	_	41%	13%	46%
	2021	44%	31%	22%	-	-	-	-	-	_	13%	-	13%	-	-	29%	13%	17%
At Masters Grade Level	2022	21%	15%	17%	_	_	_	-	-	_	5%	-	5%	-	-	19%	5%	24%
	2021	20%	10%	9%	_	_	_	_	-	_	4%	_	4%	-	_	12%	4%	10%
All Grades Social Studies			. 3 / 0								.,,		. , 0			,0	. 70	. 5 , 0
At Approaches Grade Level or Above	2022	75%	75%	50%	-	-	-	-	-	-	30%	-	30%	-	-	59%	30%	56%
	2021	73%	68%	32%	_	_	_	-	-	_	19%	-	19%	-	-	43%	19%	30%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	22%	-	-	-	-	_	-	5%	-	5%	-	-	27%	5%	30%
	2021	49%	44%	10%	-	-	-	-	_	_	0%	-	0%	-	-	18%	0%	11%
At Masters Grade Level	2022	30%	25%	13%	-	-	_	-	-	-	5%	-	5%	-	-	13%	5%	22%
	2021	29%	21%	2%	-	-	-	-	_	-	0%	-	0%	-	-	5%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	83%	80%	-	_	_	-	_	-	72%	-	72%	-	*	82%	72%	87%
	2019	69%	69%	62%	-	-	_	-	_		57%	-	57%		*		57%	
All Grades ELA/Reading	2022	78%	83%	83%	-	-	_	-	-	-	75%	-	75%	-	*	86%	75%	88%
	2019	68%	67%	62%	-	-	_	-	_		58%	-	58%		*		58%	
All Grades Mathematics	2022	69%	82%	77%	-	-	_	-	_	-	70%	-	70%	-	-	79%	70%	85%
	2019	70%	71%	62%	-	-	_	-	_		57%	-	57%		*		57%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	_	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	93%	100%	92%	100%	-	*	-	-	94%	88%	97%	67%	93%	90%
Not Included in Accountability: Mobile	5%	3%	5%	0%	5%	0%	-	*	-	-	4%	13%	2%	22%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	-	*	-	-	2%	0%	0%	11%	2%	4%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	-	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	-	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	_	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	*	93%	*	-	*	-	-	94%	86%	97%	67%	93%	90%
Not Included in Accountability: Mobile	5%	3%	5%	*	5%	*	-	*	-	-	5%	14%	2%	22%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	2%	*	2%	*	_	*	_	-	1%	0%	0%	11%	2%	4%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	95%	93%	*	93%	*	-	*	-	-	94%	86%	97%	67%	93%	90%
Not Included in Accountability: Mobile	5%	3%	5%	*	5%	*	-	*	-	-	5%	14%	2%	22%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	*	-	*	-	-	1%	0%	0%	11%	2%	4%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	*	0%	*	-	*	-	-	0%	0%	1%	0%	1%	1%
Other	0%	1%	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	*	98%	*	-	*	-	-	98%	*	99%	95%	98%	97%
Included in Accountability	93%	95%	91%	*	91%	*	-	*	-	-	94%	*	96%	63%	91%	88%
Not Included in Accountability: Mobile	4%	3%	5%	*	5%	*	-	*	-	-	0%	*	2%	21%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	*	-	*	-	-	4%	*	1%	11%	2%	5%
Not Tested	2%	1%	2%	*	2%	*	-	*	-	-	2%	*	1%	5%	2%	3%

	State	District			_	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
Absent	1%		2%		2 /0	*	_	*	-	-	2%	*	1%	5%	2%	3%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		99%	*	3370	*		*	-	-	98%	*	10070	97%	99%	99%
Included in Accountability	94%				32 /0	*		*	-	-	94%	*	37 70		92%	90%
Not Included in Accountability: Mobile	4%			*	370	*	-	*	-	-	0%	*	2 /0		4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	*	-	*	-	-	4%	*	1%	11%	2%	5%
Not Tested	2%	1%	1%	*	1%	*	_	*	-	-	2%	*	0%	3%	1%	1%
Absent	1%	1%	1%	*	1%	*	_	*	-	-	2%	*	0%	3%	1%	1%
Other	0%	0%	0%	*	0%	*	_	*	-	-	0%	*	0%	0%	0%	0%
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	71%	62%	75%	61%	72%	-	*	-	-	54%	33%	61%	68%	61%	64%
Included in Accountability	83%	67%	57%	75%	57%	50%	-	*	-	-	48%	33%	58%	48%	56%	55%
Not Included in Accountability: Mobile	3%	1%	2%	0%	2%	22%	-	*	-	-	3%	0%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	-	*	-	-	3%	0%	2%	6%	2%	5%
Not Tested	12%	29%	38%	25%	39%	28%	-	*	-	-	46%	67%	39%	32%	39%	36%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	38%	25%	38%	28%	-	*	-	-	46%	67%	39%	32%	39%	36%
Reading																
Assessment Participant	89%	76%	65%	*	65%	80%	-	*	-	-	55%	33%	64%	71%	64%	70%
Included in Accountability	83%	68%	57%	*	57%	60%	-	*	-	-	45%	33%	58%	47%	56%	53%
Not Included in Accountability: Mobile	3%	1%	2%	*	2%	20%	-	*	-	-	3%	0%	1%	13%	2%	5%
Not Included in Accountability: Other Exclusions	3%	7%	5%	*	6%	0%	-	*	-	-	7%	0%	5%	11%	6%	13%
Not Tested	11%	24%	35%	*	35%	20%	-	*	-	-	45%	67%	36%	29%	36%	30%
Absent	2%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	24%	35%	*	35%	20%	_	*	-	-	45%	67%	36%	29%	36%	30%
Mathematics																
Assessment Participant	88%	67%	60%	*	60%	80%	_	*	_	-	50%	40%	60%	64%	60%	61%
Included in Accountability	84%	65%	57%	*	57%	60%	-	*	-	-	46%	40%	59%	45%	57%	55%
Not Included in Accountability: Mobile	4%	1%	3%	*	3%	20%	_	*	-	_	3%	0%	1%	16%	3%	5%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	*	-	-	1%	0%	0%	3%	1%	1%
Not Tested	12%	33%	40%	*	40%	20%	-	*	-	-	50%	60%	40%	36%	40%	39%
Absent	2%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	33%	40%	*	40%	20%	-	*	-	-	50%	60%	40%	36%	40%	39%
Science																
Assessment Participant	87%	68%	57%	-	57%	*	-	-	-	-	57%	*	56%	64%	57%	58%
Included in Accountability	84%	66%	54%	-	55%	*	-	-	-	-	57%	*	55%	49%	55%	53%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	*	-	-	_	-	0%	*	0%	13%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	3%	0%	1%
Not Tested	13%	32%	43%	-	43%	*	-	-	-	-	43%	*	44%	36%	43%	42%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	32%	43%	-	43%	*	-	-	-	-	43%	*	44%	36%	43%	42%
Social Studies																
Assessment Participant	87%	73%	56%	-	56%	*	-	-	-	-	56%	*	54%	72%	56%	61%
Included in Accountability	84%	72%	53%	-	53%	*	-	-	-	-	56%	*	53%	54%	53%	55%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	*	-	-	-	-	0%	*	0%	15%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	3%	0%	1%
Not Tested	13%	27%	44%	-	44%	*	-	-	-	-	44%	*	46%	28%	44%	39%
Absent	3%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	27%	44%	-	44%	*	-	-	-	-	44%	*	46%	28%	44%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	Winte	maian	, iSiaii	isianiaci	rtuces	Lu	Disact	LD/LL
2020-21	95.0%	97.1%	96.4%	*	96.4%	*	_	*	_	_	94.8%	96.3%	95.7%
2019-20	98.3%	98.4%	98.2%	*		*	_	*	_	_	97.4%		
Chronic Absenteeism													
2020-21	15.0%	9.2%	11.0%	*	11.0%	16.7%	_	*	_	_	16.0%	11.4%	13.0%
2019-20	6.7%	7.6%	10.2%	0.0%		*	-	*	-	_		10.3%	
Annual Dropout Rate (
2020-21	0.9%	0.6%	0.6%	*	0.7%	0.0%	_	*	_	_	1.9%	0.7%	1.0%
2019-20	0.5%	0.1%	0.0%	*		*	-	_	-	_		0.0%	0.0%
Annual Dropout Rate (
2020-21	2.4%	0.9%	-	-	_	_	_	_	_	_	_	-	_
2019-20	1.6%	0.4%	-	_	_	-	-	-	_	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	94.1%	-	-	_	_	-	-	_	_	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	_	-	-	_
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.8%	-	-	_	-	_	-	_	_	-	-	_
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	_	_	_	-	-	_	_	-	_	_
Continued HS	1.3%	0.3%	-	_	_	-	-	-	_	-	-	_	_
Dropped Out	6.1%	3.1%	-	_	_	-	-	-	_	-	-	_	_
Graduates and TxCHSE	92.6%	96.5%	-	-	_	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		,,,,,											
Graduated	92.6%	96.3%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	0.4%	-	-	_	_	-	-	_	_	-	_	_
Continued HS	0.6%	0.4%	-	-	_	-	-	-	_	_	-	_	_
Dropped Out	6.2%	3.0%	-	-	_	-	-	-	_	-	-	_	_
Graduates and TxCHSE	93.2%	96.6%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.5%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	_	_	-	-	-
Class of 2020	90.3%	92.9%	-	_	_	_	-	_	_	-	-	_	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.1%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	94.3%	-	-	-	_	-	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	3,032	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	3,004	183,306
White	-	-	19	103,898
American Indian	-	-	0	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	21	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	102	56,281
Foundation H.S. Program (Endorsement)	-	-	15	13,582
Foundation H.S. Program (DLA)	-	-	2,893	287,316
Special Education Graduates	-	-	298	31,028
Economically Disadvantaged Graduates	-	-	2,562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	435	32,809
At-Risk Graduates	-	-	1,728	155,884
CTE Completers	-	-	1,955	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) OLIVEIRA MIDDLE (031901045) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

		Mem	bership			Enrollment					
	Car	npus			Car	npus					
Student Information		Percent	District	State		Percent	District	State			
Total Students	827	100.0%	38,412	5,402,928	827	100.0%	38,448	5,427,370			
Students by Grade:											
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%			
Pre-Kindergarten	0	0.0%	6.5%	4.1%	0	0.0%	6.5%	4.1%			
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.6%	0	0.0%	2.0%	0.6%			
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.5%	0	0.0%	4.5%	3.5%			
Kindergarten	0	0.0%	5.6%	6.8%	0	0.0%	5.6%	6.8%			
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%			
Grade 2	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%			
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%			
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%			
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%			
Grade 6	257	31.1%	6.8%	7.4%	257	31.1%	6.8%	7.4%			
Grade 7	314	38.0%	7.4%	7.7%	314	38.0%	7.4%	7.7%			
Grade 8	256	31.0%	7.4%	7.9%	256	31.0%	7.4%	7.8%			
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	9.1%	8.8%			
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%			
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%			
Grade 12	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%			
Ethnic Distribution:											
African American	4	0.5%	0.1%	12.8%	4	0.5%	0.1%	12.8%			
Hispanic	818	98.9%	98.5%	52.8%	818	98.9%	98.5%	52.7%			
White	3	0.4%	1.1%	26.3%	3	0.4%	1.1%	26.3%			
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%			
Asian	2	0.2%	0.2%	4.8%	2	0.2%	0.2%	4.8%			
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%			
Two or More Races	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%			
Sex:											
Female	401	48.5%	48.7%	48.9%	401	48.5%	48.7%	48.8%			
Male	426	51.5%	51.3%	51.1%	426	51.5%	51.3%	51.2%			
Economically Disadvantaged	790	95.5%	89.5%	60.7%	790	95.5%	89.5%	60.6%			
Non-Educationally Disadvantaged	37	4.5%	10.5%	39.3%	37	4.5%	10.5%	39.4%			
Section 504 Students	116	14.0%	9.3%	7.4%	116	14.0%	9.3%	7.4%			
EB Students/EL	307	37.1%	38.0%	21.7%	307	37.1%	37.9%	21.7%			

		Mem	bership			Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.0%	0.6%					
Students w/ Dyslexia	101	12.2%	7.0%	5.0%	101	12.2%	7.0%	5.0%	
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Homeless	32	3.9%	2.6%	1.1%	32	3.9%	2.6%	1.1%	
Immigrant	8	1.0%	1.0%	2.0%	8	1.0%	1.0%	2.0%	
Migrant	4	0.5%	1.1%	0.3%	4	0.5%	1.1%	0.3%	
Title I	827	100.0%	99.9%	64.3%	827	100.0%	99.9%	64.3%	
Military Connected	2	0.2%	0.6%	3.3%	2	0.2%	0.6%	3.3%	
At-Risk	683	82.6%	76.1%	53.5%	683	82.6%	76.0%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	299	36.2%	37.5%	21.9%	299	36.2%	37.5%	21.8%	
Career and Technical Education	2	0.2%	29.2%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	82.7%	71.0%					
Gifted and Talented Education	96	11.6%	10.6%	8.0%	96	11.6%	10.6%	8.0%	
Special Education	149	18.0%	15.0%	11.6%	149	18.0%	15.0%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	149								
By Type of Primary Disability Students with Intellectual Disabilities	94	63.1%	56.7%	43.0%					
Students with Physical Disabilities	10	6.7%	11.2%	20.8%					
Students with Autism	16	10.7%	11.8%	14.7%					
Students with Behavioral Disabilities	29	19.5%	18.8%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%					
Mobility (2020-21):									
Total Mobile Students	88	9.4%	12.4%	13.6%					
By Ethnicity: African American	1	0.1%	0.0%	2.5%					
Hispanic	84	8.9%	12.0%	6.6%					
White	3	0.3%	0.3%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.5%					
Count and Percent of Special Ed Students who are Mobile	15	10.0%	15.3%	15.7%					
Count and Percent of EB Students/EL who are Mobile	42	13.6%	16.0%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	86	9.7%	12.8%	15.0%					

		Membership				Enrollment		
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	105	17.9%	17.6%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.2%	1.9%	-	2.4%	5.2%			
Grade 1	-	6.9%	2.9%	-	6.6%	4.2%			
Grade 2	-	3.6%	1.7%	-	2.5%	2.2%			
Grade 3	-	3.0%	1.0%	-	0.9%	1.0%			
Grade 4	-	1.6%	0.7%	-	0.7%	0.7%			
Grade 5	-	0.8%	0.5%	-	0.6%	0.7%			
Grade 6	5.1%	2.8%	0.6%	5.6%	3.0%	0.6%			
Grade 7	14.6%	6.3%	0.7%	14.5%	6.0%	0.7%			
Grade 8	3.9%	4.3%	0.6%	2.5%	2.5%	0.8%			
Grade 9	-	16.3%	10.5%	-	26.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.6	18.7
Grade 2	-	15.2	18.6
Grade 3	-	15.0	18.7
Grade 4	-	14.0	18.8
Grade 5	-	15.4	20.2
Grade 6	17.4	18.1	19.2
Secondary:			
English/Language Arts	18.4	16.3	16.3
Foreign Languages	21.4	15.5	18.4
Mathematics	21.7	17.9	17.5

Class Size Information	Campus	District	State
Science	21.7	18.0	18.5
Social Studies	22.6	17.3	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	85.5	100.0%	100.0%	100.0%
Professional Staff:	74.5	87.1%	56.3%	64.1%
Teachers	62.8	73.4%	43.4%	49.3%
Professional Support	8.3	9.7%	10.1%	10.7%
Campus Administration (School Leadership)	3.5	4.1%	2.6%	2.9%
Educational Aides:	11.0	12.9%	11.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	56.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	4.0	n/a	143.0	13,550.0
Part-time Counselors	1.0	n/a	7.0	1,176.0
Total Minority Staff:	82.5	96.4%	94.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.2%
Hispanic	58.8	93.6%	91.9%	28.9%
White	3.0	4.8%	7.4%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.6%	0.1%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	28.3	45.1%	31.5%	24.1%
Females	34.4	54.9%	68.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.4%
Bachelors	54.1	86.2%	78.9%	72.6%
Masters	7.7	12.2%	19.0%	25.2%
Doctorate	1.0	1.6%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	3.5%	7.9%
1-5 Years Experience	5.0	8.0%	11.6%	26.7%
6-10 Years Experience	14.5	23.0%	14.5%	20.6%
11-20 Years Experience	21.7	34.6%	42.6%	28.6%
21-30 Years Experience	17.6	28.0%	22.5%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	4.8%	5.3%	2.9%
Number of Students per Teacher	13.2	n/a	14.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	10.1	6.3
Average Years Experience of Principals with District	3.0	9.3	5.4
Average Years Experience of Assistant Principals	18.7	9.8	5.5
Average Years Experience of Assistant Principals with District	18.3	9.7	4.8
Average Years Experience of Teachers:	16.3	15.5	11.1
Average Years Experience of Teachers with District:	15.1	14.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$97,120	\$56,343	\$51,054
1-5 Years Experience	\$53,820	\$54,759	\$54,577
6-10 Years Experience	\$54,419	\$56,671	\$57,746
11-20 Years Experience	\$58,099	\$61,043	\$61,377
21-30 Years Experience	\$63,911	\$67,995	\$65,949
Over 30 Years Experience	\$73,409	\$74,873	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,892	\$61,814	\$58,887
Professional Support	\$70,737	\$76,265	\$69,505
Campus Administration (School Leadership)	\$98,008	\$91,159	\$84,990
Instructional Staff Percent:	n/a	59.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	1.5%	2.4%	6.2%		
Career and Technical Education	0.2	0.2%	5.9%	5.2%		
Compensatory Education	0.0	0.0%	0.4%	3.0%		
Gifted and Talented Education	0.0	0.0%	2.5%	1.7%		
Regular Education	51.9	82.7%	77.2%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	9.7	15.5%	11.3%	9.6%
Other	0.0	0.0%	0.2%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)